

Section 504 of the Rehabilitation Act of 1973
Parent Consent for Initial Evaluation or Reevaluation for Section 504

Dear Parent/Guardian:

Your child, Jason Patterson, has been referred because he/she is believed to have a disability which adversely affects his/her performance/behavior in school. Therefore, we are requesting an opportunity to evaluate or to review again whether he/she is disabled as defined under Section 504 of the Rehabilitation Act of 1973 and, if necessary, to recommend appropriate accommodations.

In order to conduct the evaluation, we need your written permission to do so and your authorization for release of any health-related information that might be pertinent. Please sign in both places below* indicating your consent to this evaluation and for release of information and return the form to the Section 504 Case Manager. We will notify you of the results of this evaluation and include you in planning for your son/daughter's needs should this be indicated.

If you have any questions or information which would assist us to accurately and comprehensively evaluate your son/daughter's needs, please contact the Section 504 Case Manager.

Sincerely,

Case Manager Signature :School Date

*Parent/Guardian:

I do give authorization for an evaluation of my son/daughter. _____
Signature

I do not give authorization for an evaluation of my child. _____
Signature

Consent to Release Confidential Information

TO: Name (MD/Health Care Providers): Address City	Phone State	Zip
RE Student Name <u>Jason Patterson</u>	Birthdate <u>2/6/2002</u>	

I, the undersigned, do hereby consent to and authorize you to release health-related information to the Section 504 Case Manager and/or School Nurse.

*Signature of Parent/Guardian Relationship to child Date

*Signature of Student (13 years and older) Date

Please return this information to:

See below of form for: Section 504 Parent/Student Rights in Identification, Evaluation and Placement

Section 504 of the Rehabilitation Act of 1973
Parent/Student Rights
in Identification, Evaluation and Placement

The following is a description of the rights granted by federal law to students with disabilities. The intent of the law is to keep you fully informed concerning decisions about your child and to inform you of your rights if you disagree with any of these decisions.

You have the right to:

1. Have your child take part in, and receive benefits from, public education programs without discrimination because of his/her disabling conditions.
2. Have the school district advise you of your rights under federal law.
3. Receive prior notice with respect to actions regarding the identification, evaluation, or placement of your child. Parent consent must be obtained before initial evaluation and placement.
4. Have your child receive a free appropriate education. This includes the right to be educated with non-disabled students to the maximum extent appropriate.
5. Have your child educated in facilities and receive services comparable to those provided non-disabled students.
6. Have your child receive special education and related services if he/she is found to need them under the Individuals with Disabilities Education Act or Section 504 of the Rehabilitation Act and provide transportation as a related service when necessary as part of a student's accommodation plan.
7. Have evaluation, educational program, and placement decisions made based upon a variety of information sources, and by persons who know the student, the evaluation data, and placement options.
8. Have transportation provided to and from an alternative placement setting at no greater cost to you than would be incurred if the student were placed in a program operated by the district.
9. Have your child be given an equal opportunity to participate in nonacademic and extracurricular activities offered by the district.
10. Examine all relevant records relating to decisions regarding your child's identification, evaluation, educational program, and placement.
11. Obtain copies of your child's education records at a reasonable cost unless the fee would effectively deny you access to the records.
12. A response from the school district to reasonable requests for explanations and interpretations of your child's records.
13. Request amendment of your child's educational records if there is reasonable cause to believe that they are inaccurate, misleading or otherwise in violation of the privacy rights of your child. If the school district refuses this request for amendment, it shall notify you within a reasonable time and advise you of the right to a hearing.
14. Request mediation or an impartial due process hearing related to decisions or actions regarding your child's identification, evaluation, educational program or placement. You and the student may take part in the hearing and have an attorney represent you.
15. Ask for payment of reasonable attorney fees if you are successful on your claim.
16. File a local grievance.