

Participation in State and District-Wide Assessment of Student Achievement

Student Jason Patterson Student # 49 Grade 1 Age 8 y 0 m IEP Date _____

Reading: With accommodations as follows:				
Scheduling: _____				
Presentation:	Response:	Setting:	Other:	
Math: With accommodations as follows:				
Scheduling: _____				
Presentation:	Response:	Setting:	Other:	
Writing: With accommodations as follows:				
Scheduling: _____				
Presentation:	Response:	Setting:	Other:	
Science: With accommodations as follows:				
Scheduling: _____				
Presentation:	Response:	Setting:	Other:	

If student will not participate in all or part of a particular assessment, explain why it is not appropriate for the student:

Accommodations for other statewide or districtwide tests:

Student Progress Reporting to Parents

How will the student's parents be informed of student's progress toward annual goals and the extent to which that progress is sufficient to enable him/her to achieve the goals by the end of the year? (Check all that apply.)

- | | |
|-----------------------------------------------------|--------------------------------------------|
| <input type="checkbox"/> Midterm progress reports | <input type="checkbox"/> Quarterly reports |
| <input type="checkbox"/> Trimester progress reports | <input type="checkbox"/> Other: _____ |