VALLEY SCHOOL DISTRICT

555 West Valley Rd, Yakima, WA 98902

SPECIAL EDUCATION

Phone: (509) 456-8596 Fax: (509) 658-9856

Individualized Education Program (IEP) Measurable Annual Goal

Student	Jason Patterson	Student #	49	_ Grade	1	_ Age	6 y 9 m	IEP Date:
Prepared by:	John Newhoff		Special	l Ed Teacl	ner		Area	
PURPOSE: IEPs must include a statement of measurable annual goals, including academic and functional goals, designed to meet each of the student's educational needs that result from the student's disability to enable the student to be involved and make progress in the general education curriculum. In order to be measurable, the goal should include a baseline ("from"), a target ("to"), and a unit of measure. For students who will be assessed through the WAAS Portfolio this year, the IEP team should use the "Measurable Annual Goal(s) with Short-term Objectives/Benchmarks" page (see next page). Present Level of Performance Related to This Goal:								
Present Lev	vel of Performan	<u>ce Related</u>	to Thi	s Goal:				
Annual Goa	al:							
Method/Criter	ia for Evaluating Pro	gress						
•Points to Cons *Measurable and	ider: nual goals stem from th	e recommendat	ions for s	specially d	esigne	d instru	ction in the	e evaluation report.
*Measurable an	nual goals must relate to	o the general ed	ucation o	curriculum	or, fo	rpresch	ool studen	ts, participation in appropriate

*The IEP must include a description of how the district will measure the student's progress and when progress will be reported to Valley School District• Special Services Form 12.4 Page 1

^{*}Measurable annual goals must also address other educational needs that result from the student's disability.