

Individualized Education Program (IEP) Measurable Annual Goal & Short Term Objectives

Student Jason Patterson Student # 49 Grade 1 Age 6 y 9 m IEP Date: _____

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PURPOSE: IEPs must include a statement of measurable annual goals, including academic and functional goals, designed to meet each of the student's educational needs that result from the student's disability to enable the student to be involved and make progress in the general education curriculum. In order to be measurable, the goal should include a baseline ("from"), a target ("to"), and a unit of measure. For students who will be assessed through the WAAS Portfolio this year, the IEP team should use the "Measurable Annual Goal(s) with Short-term Objectives/Benchmarks" page (see next page).

Present Level of Performance Related to This Goal:

Annual Goal:

Method/Criteria for Evaluating Progress:

Benchmarks or Short Term Objectives

•Points to Consider:

- *Measurable annual goals stem from the recommendations for specially designed instruction in the evaluation report.
- *Measurable annual goals must relate to the general education curriculum or, for preschool students, participation in appropriate activities.
- *Measurable annual goals must also address other educational needs that result from the student's disability.
- *The IEP must include a description of how the district will measure the student's progress and when progress will be reported to