VALLEY SCHOOL DISTRICT

555 West Valley Rd, Yakima, WA 98902

SPECIAL EDUCATION

Phone: (509) 456-8596 Fax: (509) 658-9856

Individualized Education Program for Transition

Student J	ason Patterson	Student #	49	Grade _	1	Age 8 y 0 m
IEP Case Manage	r: Test Staff2		Resource Model			Projected Graduation :
Student invited to	IEP meeting?	☐ No		Stude	ent par	ticipated in IEP?
	vere taken to ensure that t ces/interests were consider					
	Age A	A ppropria	te Transitio	n Asses	sme	nt
Student's interest a	and preferences obtained	by:	Interviews		Aptitu	de tests Student interest survey
			Evaluation r	eport data	l	☐ Information from previous IEPs
Student's Need	ds					
(Barriers to employ	yment, post-school traini	ng, and indepe	endent living if a	ppropriate	e):	
Student's Stre	engths					
•	nstrated in Home or Co	-				
(Working with p	eople, things or inform	ation)				
	n in School Work & Ex	•				
_	school experiences stu cupational classes (mar	_				sceptional ability (Art, music,
student clubs, oc	cupational classes (mai	rketing, nom	e & failing), Fi	IA, pre-v	ocati	onar, service work)
Other Strengths:						
Student's Pref						
(working alone vs	working with others, being	ng outdoors vs	s indoors, etc)			
Student's Inter	rests					
	the student currently enj	oys:				

Functional Evaluation of Occupational and Leisure Interests

Student	Jason Patterson	Student #	49	Grade 1 Ag	ge 8 y 0 m Date 3/2/2010						
IEP Case N	Manager: Test Staff2	Reso	urce l	Model Teacher	Projected Graduation:						
Leisure In	terests										
	he student would like to try	in future leisure	time								
_	es, clubs, sports, classes, etc			***************************************							
Occupation	nal Interests										
☐ Science	- Professional			☐ Commu	nication						
Typical Trai	ning: 4 or more years of co	llege			ning: 4 or more years of college or OJT						
Typical Jobs	s: Chemist, veterinarian, co	mputer programm	ner,		: Reporter, lawyer, writer, film editor, librarian						
biologist, ph	ysicist			Arts Dr	rofessional						
Science -	- Skilled				ning: 4 or more years of college or OJT						
	ning: 2-4 years post-secon	dary or On the Job)	* *	Typical Jobs: Actor, actress, dancer, musician, art instructor,						
Training (O.	JT)				clothes designer, gallery operator						
Typical Jobs	s: Meter reader, dental assis	stant, pest controll	ler, x-	Arts - Sl	zilled						
•	an, medical technician, radi	ation monitor,			ning: Apprentice, OJT, tech school						
pharmacy he	•			• 1	: Technical illustrator, camera operator, floral						
	ogy - Professional				designer, sign painter, display artist, map maker						
• •	ining: 2-4 years post-second	•			· Professional						
	Electronics or mechanicalrious specialized technicial	. ,			<u>Typical Training</u> : 4 or more years of college <u>Typical Jobs</u> : Teacher, coach, physician, counselor, nurse,						
environment	•	18 III 1 . V ., priiit, ii	Cartin	,	social worker, dentist, doctor						
	ogy - Skilled			social works	i, delitios, decitor						
	<u>ining</u> : Apprentice, OJT, tec	h school		☐ Service -	- Skilled						
	S: Various trades such as m		elder.		ning: Apprentice, OJT, or tech school						
	ppliance repair, carpenter, t		,	Typical Jobs	: Airplane attendant, cosmetologist, mail carrier,						
Consum	er Economics				rd, bus driver, fire fighter, custodial worker, child						
Typical Trai	ining: Apprentice, OJT, tec	h school		care, geriatri	c aide						
Typical Jobs	E: Baker, cook, upholsterer,	butcher, dry clear	ner,	Specific Oc	ecupations to Consider:						
tailor, child	development specialist			Specific Oc	ccupations to Consider.						
\Box Outdoor	•										
	ining: Apprentice, OJT, tec										
• •	E: Farmer, horse breeder, tra		iry								
	r, range manager, fisher, for	rester									
	- Professional	11									
	ning: 4 or more years of cosBank manager, economis	-	7								
	ertising manager, hotel ma	-	′								
_	- Skilled	iiagei									
	ining: OJT, tech school			_	oyment & Training Opportunities in						
	S: Buyer, broker, credit cler	k, bank clerk. sale	es	the Student'	's Main Interest Area:						
	tail, real estate	,	-	Seem to	o be available						
Clerical				Not kno	own at this time						
	ning: OJT, tech school				own to be available at this time						
	s: Cashier, bookkeeper, sec	retary, receptionis	st,	NOT KIIC	own to be available at this time						
	erk, stock clerk	_									

Valley School District• Special Services

Measurable Postsecondary Goals & Transition Services

Student	Jason Patterson	Student #	49	Grade 1	Age	8 y 0 m	Date	3/2/2010
IEP Case Mana	ger: Test Staff2	R	esource	Model Teac	her	Projec	ted Gradua	ıtion:
		Measurabl	e Post	seconda	ry Go	als		
* Education / Traini	ng:							
* Employment								
* Independent Livin	g (if appropriate)							
		Trans	ition (Services				
Required Areas	s							
Instruction		Present Need	1 🗌	Future No	eed 🗌	Not N	Needed	
Related Services		Present Need	i	Future No	eed	Not 1	Needed	
Community Expe	rience	Present Need	i	Future No	eed 🗌	Not N	Needed	
Post School Adult	Living Objectives	Present Need	i	Future No	eed 🗌	Not N	Needed	
Daily Living Skills	s (if appropriate)	Present Need	i	Future No	eed \square	Not N	Needed	

Anticipated Outcomes and Potential Linkages

Student	Jason Patterson	Student #	49	Grade	1	Age	8 y 0 m	Date _	3/2/2010			
IEP Case N	Manager: Test Staff2		esourc	ce Model T	eache	Projected Graduation:						
Interagency												
Divisi	on of Vocational Rehabilitation	n (DVR)]	http://wwv	v1.dsh	s.wa.go	ov/dvr/					
is a sta	is a statewide resource for people ate and federally sponsored programities for people with disabiliti	ram, and wor										
Divisi	on of Developmental Disabiliti	es (DDD)	1	http://wwv	v1.dsh	s.wa.go	ov/ddd/ind	ex.shtml				
	assists individuals with developmence, capabilities and needs, and		lities aı	nd their far	milies	to obta	in services	and sup	-			
☐ Work	Source		1	http://wwv	v.wa.g	ov/esd	/employme	ent.html				
repres a vari works	Source Centers provide all the intent a unique concept in the laborety of ways, including: Self-directhops; one-on-one consultations;	r market - eve eted efforts, s	erythin uch as	g in one p kiosks or	lace. V via the	VorkSo Intern	ource Cente et; group p	er Servic	es are delivered to customers in			
Disab	ility Student Services (DSS)											
Ment	al Health Division – Departme	nt of Social &	& Heal	lth Servic	es							
Other	:											
	Legal Services		Me	edical Nec	eds			Comm	unity Access Options			
Guardia	Wills/Trusts☐ Guardianship☐ Not applicable			☐ Community Mental Health ☐ Medical Coverage ☐ Not applicable ☐ Other					☐ Intercity Bus ☐ Dept of Motor Vehicles ☐ Clubs, Parks & Recreation ☐ Not applicable ☐ Other			
Other:	Washington Sensory Disabiliti	, ,			_	•	n School fo					
	Dept. of Services for the Blind Washington School for the Bli		ach/Tr	ansition	_ Hig.	ner Eat	ication Dis	abilities	Coordinator			
Outside agen	cy invited to IEP team meeting	☐ Yes ☐	No									
	ent consent to invite outside meeting was obtained	Yes No										
* Steps taken	by IEP team if interagency agre	ement fails to	provi	de agreed	upon s	services	S:					

Course of Study

Career Pathway: Communication Business - Skilled **Business - Professional** Clerical Arts - Skilled Services - Skilled Arts - Professional Services - Professional Consumer Economics Outdoor Science - Skilled Technology - Skilled Science - Professional Technology - Professional **First Semester Second Semester** 1. _____ 1. 2. _____ 2. _____ 3. _____ 3. 9th Grade 4. _____ 4. 5. _____ 5. _____ 1. 1. 2. 2. 3. _____ 3. _____ 10th Grade 4. _____ 4. 5. 5. 6. _____ 6. _____ 1. 1. 2. _____ 2. 3. 3. 11th Grade 4. _____ 4. _____ 5. 5. 6. _____ 6. 1. 2. _____ 2. _____ 3. _____ 3. _____ 12th Grade 4. _____ 4. 5. _____ 5. _____ 6. _____ 6. _____ Graduation Standard: O Statewide Assessment \bigcirc CAA Assessment Type: Standard credit format IEP-determined Graduation plans: Other _____

High School Plus Plan: