

Individual Education Program

Student name Jason Patterson Student # 49 DOB 2/6/2002
Serving school Alder Elementary IEP Mgr. Kathy Bravo Grade 1 Age 8 y 0 m

Report of Student Progress:

<p>PURPOSE: The purpose of the report of student progress is to inform the parents and the student of the student's progress toward meeting the measurable annual goal(s) and to specify how the parents will be informed.</p> <p>State how the student's progress toward the annual goal(s) will be measured (<i>if not already addressed on measurable annual goal page(s)</i>):</p> <p>State how the parents will be regularly informed of student's progress toward the annual goal(s) concurrent with the issuance of report cards (such as the use of quarterly or other periodic reports):</p>	<p>POINTS TO CONSIDER:</p> <ul style="list-style-type: none"> • Parents are to be informed at least as often as parents of nondisabled students.
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Participation in State and Districtwide Assessments of Student Achievement

<p>State Assessment - The student will participate in the following <u>state assessment(s)</u> this school year:</p>				
Reading <small>(grades 3-8 and 10)</small>	Math <small>(grades 4, 7, 10)</small>	Writing <small>(grades 4, 7, 10)</small>	Science <small>(grades 5, 8, 10)</small>	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Regular State Assessment
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Regular State Assessment with Accommodations
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Alternate Assessment (WAAS Portfolio - <i>requires benchmarks/objs.</i>)
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Other:
<p>Districtwide Assessment-The student will participate in the following <u>districtwide assessment(s)</u> this school year:</p>				
<p>Accommodations – List any individual accommodations in the administration of the state or districtwide assessments necessary for the student to participate:</p>				
<p>If the student: (a) will not participate in the grade-level WASL (with or without accommodations) or (b) is unable to participate in a regular districtwide assessment, explain why the student cannot participate in the regular assessment and why the selected assessment option is appropriate:</p>				
<p>POINTS TO CONSIDER:</p> <ul style="list-style-type: none"> • The IEP team makes the determination of what type of assessment the student will take and what administrative modifications and individual accommodations are necessary. • Accommodations provided on state and districtwide assessments should be those that are provided as part of the regular instructional program. • Parents and students should be informed that any assessment other than the regular state assessment (with or without accommodations) leads to a Certificate of Individual Achievement (CIA), rather than a Certificate of Academic Achievement (CAA). • For further information regarding the state assessment system, allowable accommodations, and graduation requirements, please refer to OSPI's website (www.k12.wa.us/assessment). 				