

PURPOSE: For a student who is graduating or exiting special education due to exceeding age eligibility, the school district must provide the student with a summary of the student's academic achievement and functional performance, including recommendations on how to assist the student in meeting his/her postsecondary goals (WAC 392-172A-03030). The Summary of Performance is important to assist the student in the transition from high school to higher education, training, and/or employment, and to help establish a student's eligibility for reasonable accommodations and supports in postsecondary settings.

## Summary of Academic Achievement and Functional Performance

Student name Jason Patterson Student # 49 Date: 11/14/2008

Year of Graduation/Exit \_\_\_\_\_ Date of Birth 2/6/2002 Primary Language \_\_\_\_\_

Permanent Address 4690 Edsel Road

City City Of Commerce State CA Zip 90040

Phone Number: 818-404-0831 School District Valley School District

Student's Primary Disability: \_\_\_\_\_

Student's secondary disability (if applicable) \_\_\_\_\_

When was the student's disability (or disabilities) formally identified? \_\_\_\_\_

Date this Summary was completed: \_\_\_\_\_

This form was completed by Name: John Newhoff Position Special Ed Teacher

School Alder Elementary Email \_\_\_\_\_ Phone \_\_\_\_\_

### Student's Postsecondary Goals

Postsecondary Area	Postsecondary Goal
Education/Training <i>(required)</i>	
Employment <i>(required):</i>	
Independent Living <i>(if appropriate)</i>	

**Summary of Performance** (Complete all sections that are relevant to the student. Attach copies of any assessment/data reports that provide additional or supplementary information, if appropriate.)

Area	Present Level of Performance <i>(i.e. - grade level, standard, scores, strengths, preferences, needs, etc.)</i>	Essential accommodations, assistive technology, and/or modifications utilized in high school.
<b>Reading</b> <i>(basic reading/decoding, reading comprehension, reading fluency)</i>		
<b>Math</b> <i>(calculation skills, algebraic problem solving, quantitative reasoning)</i>		
<b>Written Language</b> <i>(written expression, writing fluency, spelling)</i>		
<b>Functional Performance</b> <i>(i.e. - general ability and problem solving, attention and organization, communication, social skills, behavior, independent living, self-advocacy, learning style, vocational, employment, etc.)</i>		

**Recommendations to Assist the Student in Meeting Postsecondary Goals**

Postsecondary Area	Recommendations
Education/Training	
Employment	
Independent Living <i>(if appropriate)</i>	
Other recommendations	

**Other information** *(include here any other relevant information provided by the student, parent(s), school staff, and/or other agency personnel that may assist the student in transitioning from high school to post-high school):*

A copy of this Summary was provided to the student on: \_\_\_\_\_  
*Date*

\_\_\_\_\_  
*Signature of district staff providing copy to student*

\_\_\_\_\_  
*Position/title*